The mission of the Section of Developmental and Behavioral Pediatrics is to maximize the potential of children, particularly those with developmental disabilities or those exposed to maltreatment, by strengthening the child, family and community through scientific discovery, advancement of evidence-based practices and direct care.
The Diagnosis and Treatment of Children with Attention Deficit Hyperactivity Disorder

1:00 to 5:00 p.m. Friday, May 19, 2017

Speaker: Mark L. Wolraich, M.D.
CMRI Shaun Walters Professor of Pediatrics and Edith Kinney Gaylord Presidential Professor, and Section Chief, OU College of Medicine Developmental and Behavioral Pediatrics

Location: OU Health Sciences Center Nicholson Tower – 5th Floor
940 13th St.
Oklahoma City, OK 73117

Overall Learning Objectives:
Upon completion of this activity, participants will improve their competence and performance by being able to:

1. Use evidence-based procedures in diagnosing ADHD in preschool, elementary school, and adolescent patients.
2. Employ evidence-based medication to treat children and adolescents.

Accreditation Statement
The University of Oklahoma College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACME) to provide continuing medical education for physicians.

The University of Oklahoma College of Medicine designates this live activity for a maximum of 3.50 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Conflict Resolution Statement
The University of Oklahoma College of Medicine Office of Continuing Professional Development has reviewed this activity’s speaker and planner disclosures and resolved all identified conflicts of interest, if applicable

Target Audience: Primary Care Physicians, Physician Assistants, Nurse Practitioners, Pediatricians

Conference Agenda
This is not your typical CME course. This interactive course is divided into modules that cover the diagnosis and treatment of preschool, school-age and adolescent patients. Table exercises and role playing are included to approximate real-world situations. Each module will be led by experts in the field, as well as fellows specifically trained in the new DSM-5 procedures.

1:00 Welcome/Introductions
1:15 School-Age Module
1:35 Discussion
1:55 Tough Questions
2:15 Pre-School Module
2:20 Pre-school Exercise
2:35 Discussion
2:50 BREAK
3:00 Adolescent Module
3:05 Role Play
3:20 Discussion
3:35 Assessing Education Needs
3:50 Questions and Answers
4:35 Wrap it up – Make an Action Plan
5:00 Dismissal